

# Quality Work-Based Learning in CTE Recognition Nomination Rubric

Working document for Department of Education & Early Development (DEED) staff review



Nominated Program	
Category of Nomination	
School District/Organization	
Nominator/Nominee	
Recommendation	
Date	

Elements for the nomination form was taken, in part from, the [2018 ACTE Quality CTE Program of Study Framework](#). Although the primary focus is on Work-Based Learning, other elements from the document were woven into the criteria for a quality program.

## Work-Based Learning

This element addresses the delivery of a continuum of work-based learning involving sustained, meaningful interactions with industry or community professionals that foster in-depth, firsthand engagement with the tasks required in a career field. Experiences may be delivered in workplaces, in the community, at educational institutions, and/or virtually, as appropriate, and include a range of activities such as workplace tours, job shadowing, school-based enterprises, internships, and apprenticeships. (Expand the table as needed for notes, examples, details, and analysis.)

Criteria for Nomination	Program Details and Examples	Notes
<i>Effective partnerships with local industry</i>		
<i>Firsthand engagement with tasks required in a given career field</i>		
<i>Relevant experiences based on industry and academic standards</i>		
<i>Experiences intentionally aligned to student education and career goals</i>		
<i>Compliance with federal, state, and local laws</i>		

<b>Criteria for Nomination</b>	<b>Program Details and Examples</b>	<b>Notes</b>
<i>Work includes intentional student reflection on experiences</i>		

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